ADDRESSING DISRUPTIVE CLASSROOM BEHAVIOR AT THE C.O.R.E.

C.O.R.E.

C: CLEAR COMMUNICATION
O: OWNERSHIP OF ACTIONS
R: RESPECT FOR SELF & OTHERS
E: EDUCATION THROUGH CONVERSATION

HAVE ANY QUESTIONS?
Contact the Office of Academic Integrity & Student Conduct
Email: conduct@uci.edu
Phone: 949.824.1479
If a student is disruptive, address the entire class as a whole in a calm and professional manner, state what behavior is causing the disruption, and remind students of class expectations. After class, inform the student privately how their actions were disruptive and send a follow up email detailing your conversation. Remind the student what future disruption may result in (e.g., referral to OAISC, etc.). Remind students they have a responsibility to co-create their own learning experience, which can prompt students to hold themselves and their peers accountable.

Intervene when disruption occurs and be consistent when enforcing class policies. Note: Some behavior can signal that a student is in distress and in need of support. See our guide for supporting students of concern to learn more. Emphasize the importance of respecting self and others by role modeling appropriate classroom behavior.

Inform students about academic freedom - theirs and yours. Take time to discuss the differences between academic freedom and class disruption. Inform students of how disruption can impact the time spent on class context, activities, and answering questions. If a student's behavior consistently disrupts your ability to teach and other students' ability to learn, report the incident to OAISC and notify your Associate Dean. If you ask a student to leave class due to disruptive behavior and they refuse, or if the student's behavior is threatening to the safety of themselves or others, call UCIPD at (949) 824-5223.

Address disruptive behavior objectively by informing the student what, why, and how their behavior is disruptive. Use "I" statements when discussing how the disruption impacts you "(e.g., I feel ___ when you did ___)."

Report to OAISC and we will engage in dialogue about the purpose of policy and the community impact of actions. Reach out to OAISC to provide informational sessions on this and other subject areas. We're here to help!

See our full guide for more detailed information on how to assess, address, and report disruption in the class room.